

## Letter from the Superintendent, Greg Hughes

Dear Parents,

It seems like years ago that we built the school's aquatic complex, and we constantly have to remind ourselves that it is still less than one year old. This beautiful facility has really become ingrained in our school life and has been an amazing source of pleasure for our students and our community in general. In planning we always spoke of the competitive element that this complex would bring and so now this dream too will come to fruition with our first ever, Red/Blue Challenge.

The Red/Blue Challenge is the brainchild of Mr. Ali and Ms. Afra our swim coaches who will be separating the Elementary School into two teams who will battle it out in a swimming gala on the 23 rd of March. The gala will involve all students from Grades K-5, who will race in a variety of different strokes, with the event culminating in traditional relay races.

I have no doubt that this wonderful initiative will be well received by all and yet another source of pleasure for our students. The event will start at 3.00 pm and hopefully we will have fantastic support from our parent body that can then stay on afterwards for the school's Annual Association Meeting, followed by the Middle School Science Fair.

As you can see despite the school year coming to an end the school itself is as busy as ever.

As always enjoy the weekend.


## Letter from the Elementary School Principal, Ben Voborsky

The weather is heating up and so is the competition! Our newly finished state of the art tetherball court is in action. It is a busy and competitive place to be, so a lot of education and work with our students has gone into this space surrounding a pole. The World Tetherball Association in Palm Spring, California has helped us develop our rules and we have added a few for our KAS "home court".

## Tetherball Rules

- Line forms here, beside the sign.
- Only 2 persons playing at a time.
- If a player hits the rope, they are out.
- If a player stops the ball to hit it, they are out.
- If a player crosses over to the other side, they are out.
- If players from the line interfere, the match is a re-do.
- Winner serves.
- No hanging or sitting on the rope or ball.
- No Kicking the ball - HANDS only.
- If there is arguing - players will be asked to leave.
- If there is continued arguing - the game will be removed.

You may notice that we highlight arguing. In our KAS elementary classrooms we stress appropriate behavior and problem solving. Arguing with other competitors or the referee is not appropriate behavior or a problem solving approach. So on the athletic field of tetherball we reinforce sportsmanship (sportspersonship).

Sportsmanship (sportspersonship) is defined by Merriam-Webster as: conduct (as fairness, respect for one's opponent, and graciousness in winning or losing) becoming to one participating in sport.

Our goal is to instill a sense of sportspersonship in all of our students so they can enjoy a sport or activity for its own sake with proper consideration for fairness, ethics, respect, and a sense of fellowship with one's competitors. We want to avoid "sore losers" who do not take defeat well but rather cultivate "good sports" who know what it means to be a "good winner" as well as being a "good loser". Our tetherball pole has educational value and certification with the World Tetherball Associating is in process.


## Fun with Shapes



The dolphin class has been learning about all different kinds of shapes. In the classroom we have identified the windows, doors, tables as rectangles. Out doors we have been exploring some other shapes that we see in car wheels, the rooves of houses, and even our sandbor. Back in our classroom we used our imaginations and were able to put these lots of shapes together to make some amazing pictures.

Can you guess what they are?


## Recycling Bins at KAS

By: Egbal Mohamed
The GOAL advisory program at KAS this year has been working on campus improvement projects. Each GOAL group has picked one area of improvement to work on. The main goal of this idea was to give our high school students a chance to demonstrate responsibility towards our community and make our school environment better. I have had the pleasure of leading one of the GOAL groups and working closely with them on this initiative. My group includes: Yousif G12, Lourdes G12, Lamease G11, Either G10, Malleeswari (MJ) G9, Aymen G9.

The students have chosen to help the school environment to be cleaner and greener by providing six recycling bins to be used for recycling plastic bottles. In order to raise money for this project, the students held a Splash Day in the swimming pool and they sold pizza and popsicles. The money they collected has been used toward buying the six
 recycling bins. I'm so happy to announce that we have completed this project successfully. Last Thursday the students distributed all the six bins around the school campus. Thanks to the school administration for their support in helping this initiative come to life and create a better environment around the campus.

## Message firom the Library

All books ane due in the Mibrary Thursday, May 23, 2013.



Elementary School Math problem:
Kindergarten: $3+7=$ ?
Grade 1: Four people share 20 sweets equally. 1)How many sweets does each person get? 2)How many sweets will three of them get altogether?
Grade 2: 20+30= $\qquad$ $15-4=$ $\qquad$ How many days are in March?

Grade 3: Use partial products to solve these questions:

1) $23 \times 302) 34 \times 50$.

Grade 4: Solve this using the partial products method or face off with the Wicked Witch of the West: 462*84=?

Grade 5: List 5 objects in the playground and name their geometric shapes?
Example Answer:
Basketball or a ball is a sphere,
Basketball court is rectangular.

## Middle School Math problem:

David is arranging his dvds in a cabinet. He has between 40 and 50 dvds. He wants to place the same number on each shelf. If he uses 4 shelves, there are 3 dvds left over. If he uses 6 shelves, 5 dvds are left over. How many dvds does David have?

## High School Math problem:

What is the area of a semi-circle with a radius of 4 m ?
Solutions from the last week: Kindergarten: 8; Grade 1: 3, 9; Grade 2: 50, 10, 30; Grade 3: 1) 6/10; 2) 4/10; 3) 6/10; Grade 4: 8; Grade 5: $3 \quad 1 / 2=3 \quad 3 / 6$
$+2 \quad 1 / 3=2 \quad 2 / 6$
5 5/6 cups of flour; Middle School: 4 tests; High School: 306 birds;



Iman-KG, Iskander-G1, Elli-G2, Syahmi-G3, Hamadelnil-G4, Anne-Myrthe-G5, Celeste-G6.

## KAS SPORT

## WHAT AN AMAZING WEEK!!

SO MUCH PRACTICE HAS GUVEN IT'S RESULT!
THE SWIM TEAM HAS ACHIEVED AN INCREDIBLE COLLECTION OF 23 MEDALS, OUT OF WHICH SIX WERE GOLD. FIVE OF THESE WERE FIRST PILACE AND ONE WAS A TIME RECORD. SOME OF OUR STUDENTS HAD TO COMPETE AGAINST OIDER STUDENTS FROM THE VISITING SCHOOL (KICS) AND STill WERE UP TO THE CHALIENGE, NOT ONIY TO COMPETE, BUT TO WIN TOO.
Al THOUGH IT WAS A SLOW START THE EVENING TURNED OUT TO BE AN INCREDIBLE SUCCESS FOR KAS.

THREF HURRAYS FOR OUR SWIM TEAM!!


## High School Neon Party

The Community Service club is hosting a High School Neon Party. Come dressed up in funky colors while dancing to awesome beats! Glow sticks will be on sale to light up your night. Please come and celebrate our last school dance of the year. We hope to see you tonight!

```
Date: May 9, 20/3
Time: 7:00 pm - 11:00 pm
Place: KAs quad
Who: High School
Ticket: 15 SDG
Available: Soft drinks, Water
Available: Soft drinks, Water
```



Design and Photos by Ms. Dusica | Please email kas@krtams.org to receive a digital copy of Enews.

